Name: _____

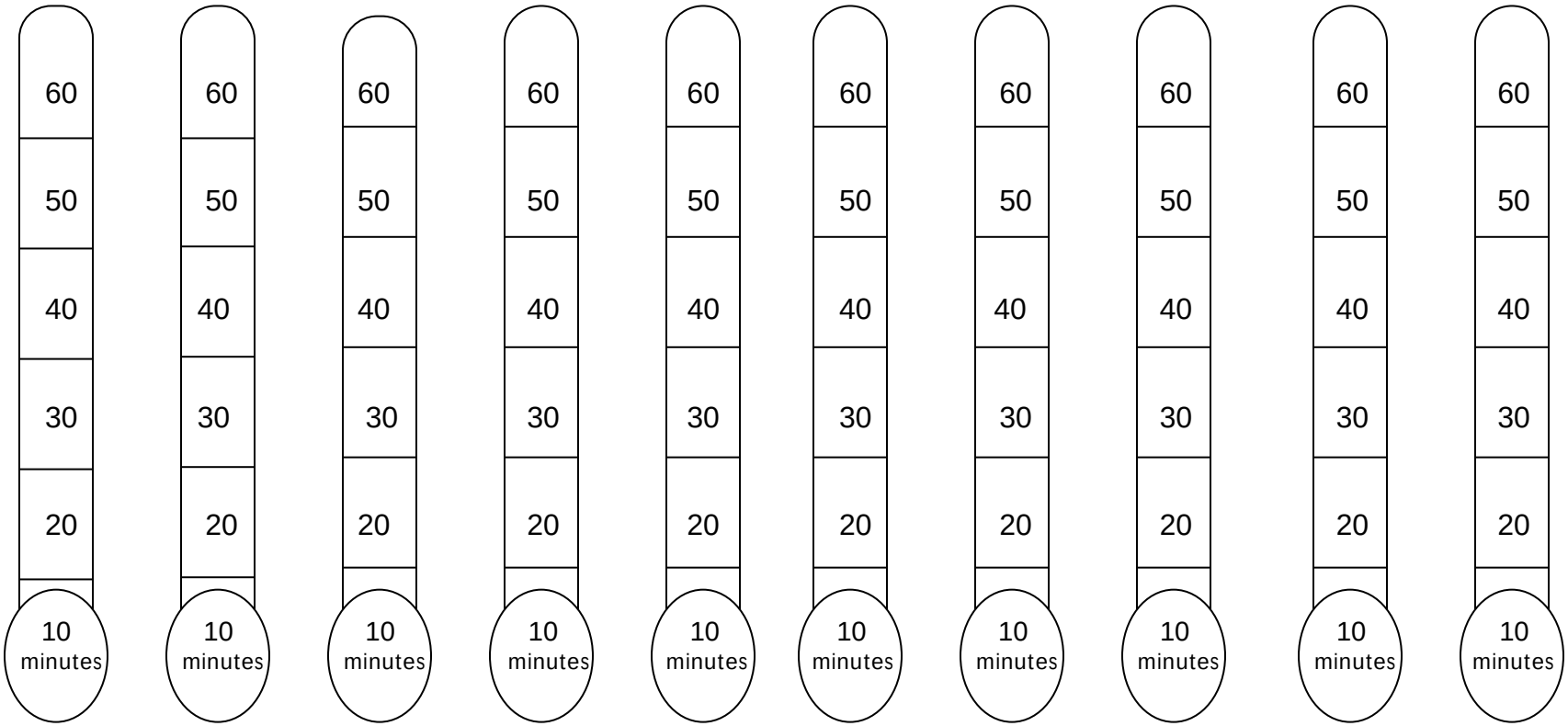
Summer Reading is HOT!

2010-2011 Second Graders: This summer, we'd like you to read as much as you can. There are 11 weeks between school ending and second grade starting! 10 of those weeks, you need to read 60 minutes total for the week. Please record on the thermometers each time you read. You may read whatever you like, but try to read from each of the genres listed below at least once. Use the color code to show us what you've read**. In addition to this reading log**, please complete **three *Literature Response Logs*** for three different books.

You will turn in this reading log as well as three Literature Response Logs the first week of school.

Happy reading! ☺ From, Mrs. Gabelman, Mrs. O'Leary, and Mrs. Shoots

Fiction = yellow	**Non-fiction = green**
Legends/Folktales = red	**Poetry = blue**
Fables = orange	**Biographies = purple**



Name: _____

Literature Response Log

Title: _____

Author: _____

Illustrator: _____

Genre: _____

What inferences can you make after reading this book? (Parents, this means we want to know what conclusions the child can draw that are not specifically stated. For example, after reading "Little Red Riding Hood," we can infer that children should not stop to talk to strangers.)

Does this story remind you of another book or real life event? Tell about it. (Connections)

What questions would you like to ask the author about this book? (Wonderings)