

Summer Assignment for Incoming Third Graders

Dear Parents,

These are your child's summer assignments. We will be collecting all of these materials on the first day of school, and we will discuss these reports in class. PLEASE PROOFREAD YOUR CHILD'S WORK BECAUSE THESE ASSIGNMENTS WILL BE GRADED.

1. Read ONE of these two books and do the Fiction Book Report sheet.

Sarah, Plain and Tall by Patricia MacLachlan
Frindle by Andrew Clements

2. Read ONE other chapter book with a minimum of 70 pages and write a two paragraph summary. This may be handwritten or done on a computer. The summary should include: a description of the plot, the setting of the book (where and when it took place), main characters, and your child's opinion of the book.

Some recommended authors are:

Beverly Cleary, The Ramona series, The Mouse and the Motorcycle

Mary Pope Osborne, Magic Tree House books

Judy Blume, Super Fudge Robert Kimmel Smith, Chocolate Fever

Roald Dahl, James and the Giant Peach

Matt Christopher, sports fiction series

Clyde Bulla, The Shoeshine Girl E.B. White, Charlotte's Web

Donald Sobol, Encyclopedia Brown Ann Martin, The Babysitters Club

3. Please have your child memorize the addition and subtraction facts from 0-12.

We look forward to working with you and your child in the coming year.

Sincerely,

The Third Grade Team

Summer Fiction Book Report Rubric

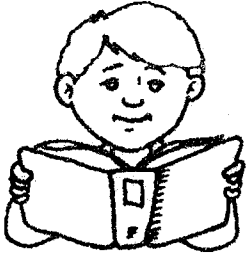
	Beginning 2	Developing 4	Accomplished 6	Exemplary 8	Score
Grammar	Very frequent grammar errors	More than two errors	Only one or two errors	All grammar is correct	
Organization (Reading comprehension)	Not organized, events make no sense	Some organization, events jump around, start and end are unclear	Organized, events are somewhat jumpy	Good organization, events are logically ordered, sharp sense of beginning and end	
Quality of Information (Reading comprehension)	Unable to find specific details	Details are somewhat sketchy	Some details are non-supporting to the subject	supporting details specific to subject	
Applied Spelling	Very frequent spelling errors	More than two errors	Only one or two errors	All spelling is correct	
Vocabulary	Needs descriptive words	Vocabulary is constant, details lack "color"	Vocabulary is varied, supporting details need work	Vocabulary varied, supporting details vivid	

Summer Two Paragraph Summary Rubric

	Beginning 2	Developing 4	Accomplished 6	Exemplary 8	Score
Grammar	Very frequent grammar errors	More than two errors	Only one or two errors	All grammar is correct	
Organization (Reading comprehension)	Not organized, events make no sense	Some organization, events jump around, start and end are unclear	Organized, events are somewhat jumpy	Good organization, events are logically ordered, sharp sense of beginning and end	
Quality of Information (Reading comprehension)	Unable to find specific details	Details are somewhat sketchy	Some details are non-supporting to the subject	supporting details specific to subject	
Applied Spelling	Very frequent spelling errors	More than two errors	Only one or two errors	All spelling is correct	
Vocabulary	Needs descriptive words	Vocabulary is constant, details lack "color"	Vocabulary is varied, supporting details need work	Vocabulary varied, supporting details vivid	

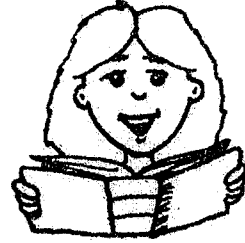
Name _____ Skill: Fiction—general report

Fiction Book Report



Title _____

Author _____



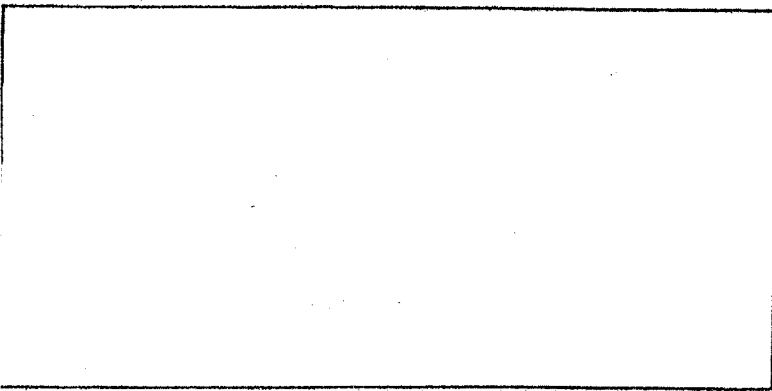
Describe where and when the story takes place. _____

Write a summary of the plot. _____

Describe your favorite character in the book. Tell why you like this character. _____

If you could change something about the book or the story, what would it be and why? _____

Would you recommend this book to a friend? _____ Why or why not? _____



Draw a colorful picture of an important event in the book.
Write a caption below.

Brainwork! If you were to take the part of a character in this book, whom would you choose and why?