

**Red Kayak**  
Priscilla Cummings

**Directions:**

All responses are to be answered in **complete sentences** and brought to school, August 29. You may also email me your responses over the summer if you like to [jcarroll@schooloftheincarnation.org](mailto:jcarroll@schooloftheincarnation.org). I am looking forward to our discussions of the novel in September.



Have a great summer!  
Mrs. Carroll

1. In what "person" is this story written?
2. How would this story be different if it was told from a different point of view? Give me an example.
3. Where is the setting of the story? Give 3 details about the setting.
4. How does the author create suspense in Chapter One?
5. What are the issues with the "scarcity of crabs" in the area? What is the government's solution to the problem?
6. Why is Digger angry with the DiAngelo family?
7. Why is Brady pulled from school to help find Ben? What two memories do Brady recall as he looks for Ben?
8. How does Brady react to Ben's death? Does his reaction seem odd and why?
9. Through the novel, Brady has a difficult time speaking with his friends and family about his feelings? Why do you suppose this is? Give some examples from the novel.
10. Why does Digger drill holes in the boat? Who suggested doing it?
11. What would you do if your friends did something unthinkable? How is the relationship changing for Digger, JT, and Brady?
12. Who is Amanda? What is the significance of Amanda to the story?
13. What are some of the main themes of the novel? Name at least three themes. Which character learns the most important lesson and why?
14. Give a summary of what happens when JT and Digger go to juvenile court. Do you think the punishment fits the crime? Why or why not?

**BONUS:** Identify the speaker and what it refers to. Restate the quote before writing your response. Does doing the right thing usually involve an action that is difficult to do? Explain. (2 pts)

"Maybe *no* decision was my decision."

## Vocabulary

### Directions:

On piece of loose leaf (or Word file), with the correct heading:

1. Define the following as used in the context of the novel (use context clues not a dictionary).
2. Use the word in your own sentence correctly.

jimmies

skiff

hassock

culling

feloniously

cuffing

subpoena

sabotage

eddy

winch

Name \_\_\_\_\_

## New Seventh Grader Math Summer Work Chart

Over the course of the summer you need to try at least 36 different activities for at least 6 hours (that is only 10 minutes each!) over the course of the summer. These activities review key ideas from sixth grade, so you will be using the SIXTH GRADE activities at [www.ixl.com](http://www.ixl.com). We have grouped the activities below. You can choose any combination of activities in each category to reach the minimum amount of time for each skill. The computer will keep track of your activities, time on each and performance. Turn in the completed activity chart at the end of the summer.

Skill Group	Possible Activities	Activities Completed	Time on activity	Score (as a fraction)
<b>Properties</b> at least three activities, at least 30 minutes	<a href="#">A.1 Place values in whole numbers</a>			
	<a href="#">I.3 Properties of addition</a>			
	<a href="#">K.9 Properties of multiplication</a>			
	<a href="#">K.10 Solve for a variable using properties of multiplication</a>			
<b>Factors and Factorization</b> at least three activities at least 30 minutes	<a href="#">N.2 Prime or composite</a>			
	<a href="#">N.4 Prime factorization</a>			
	<a href="#">N.5 Greatest common factor</a>			
	<a href="#">N.5 Greatest common factor</a>			
<b>Operations with Integers</b> at least six activities at least 60 minutes	<a href="#">C.3 Number lines with integers</a>			
	<a href="#">I.4 Integer addition and subtraction rules</a>			
	<a href="#">I.8 Subtract integers</a>			
	<a href="#">I.10 Add three or more integers</a>			
	<a href="#">K.3 Multiply whole numbers with four or more digits</a>			
	<a href="#">K.12 Multiply integers</a>			
	<a href="#">L.1 Divisibility rule</a>			
	<a href="#">L.4 Estimate quotients</a>			
<b>Operations with Decimals</b> at least five activities at least 50 minutes	<a href="#">J.1 Add and subtract decimal numbers</a>			
	<a href="#">J.4 Maps with decimal distances</a>			
	<a href="#">O.1 Multiply decimals</a>			
	<a href="#">O.3 Inequalities with decimal multiplication</a>			
	<a href="#">O.4 Divide decimals by whole numbers</a>			
	<a href="#">O.6 Multiply and divide decimals by powers of ten</a>			
	<a href="#">O.7 Division with decimal quotients</a>			

<b>Operations with Fractions</b> at least six activities at least 60 minutes	<a href="#">T.2 Equivalent fractions review</a>			
	<a href="#">T.6 Compare fractions with like and unlike denominators</a>			
	<a href="#">U.3 Add and subtract fractions with unlike denominators</a>			
	<a href="#">U.6 Add and subtract mixed numbers</a>			
	<a href="#">V.8 Multiply three or more fractions and whole numbers</a>			
	<a href="#">V.11 Multiply mixed numbers</a>			
	<a href="#">W.3 Divide fractions</a>			
	<a href="#">W.8 Recipes with fractions and mixed numbers</a>			
<b>Coordinate Graphing</b> at least three activities at least 30 minutes	<a href="#">Q.1 Coordinate graphs review</a>			
	<a href="#">Q.2 Coordinate graphs as maps</a>			
	<a href="#">Q.3 Find points on a function graph</a>			
	<a href="#">Q.5 Graph linear functions</a>			
	<a href="#">Q.6 Relative coordinates</a>			
<b>Geometry</b> at least 4 activities at least 40 minutes	<a href="#">Z.6 Complementary and supplementary angles</a>			
	<a href="#">Z.8 Triangle review</a>			
	<a href="#">Z.16 Reflection, rotation, and translation</a>			
	<a href="#">Z.19 Perimeter</a>			
	<a href="#">Z.20 Area</a>			
	<a href="#">Z.28 Volume and surface area</a>			
<b>Equations and Expressions</b> at least six activity at least 60 minutes	<a href="#">P.4 Evaluate variable expressions involving decimals, fractions, and mixed numbers</a>			
	<a href="#">P.5 Solve one-step equations with whole numbers</a>			
	<a href="#">P.6 Solve one-step equations involving decimals, fractions, and mixed numbers</a>			
	<a href="#">P.7 Evaluate multi-variable expressions</a>			
	<a href="#">P.12 Solve equations involving integers</a>			
	<a href="#">P.15 Add and subtract like terms</a>			
	<a href="#">P.16 Solve equations involving like terms</a>			

You and your teacher will be able to see a summary of your work on the [www.ixl.com](http://www.ixl.com) site.