

☀️ First Grade Fun! Your Summer Adventure Checklist ☀️

Get ready for 1st Grade with some fun, important activities! We can't wait to hear all about your summer adventures!

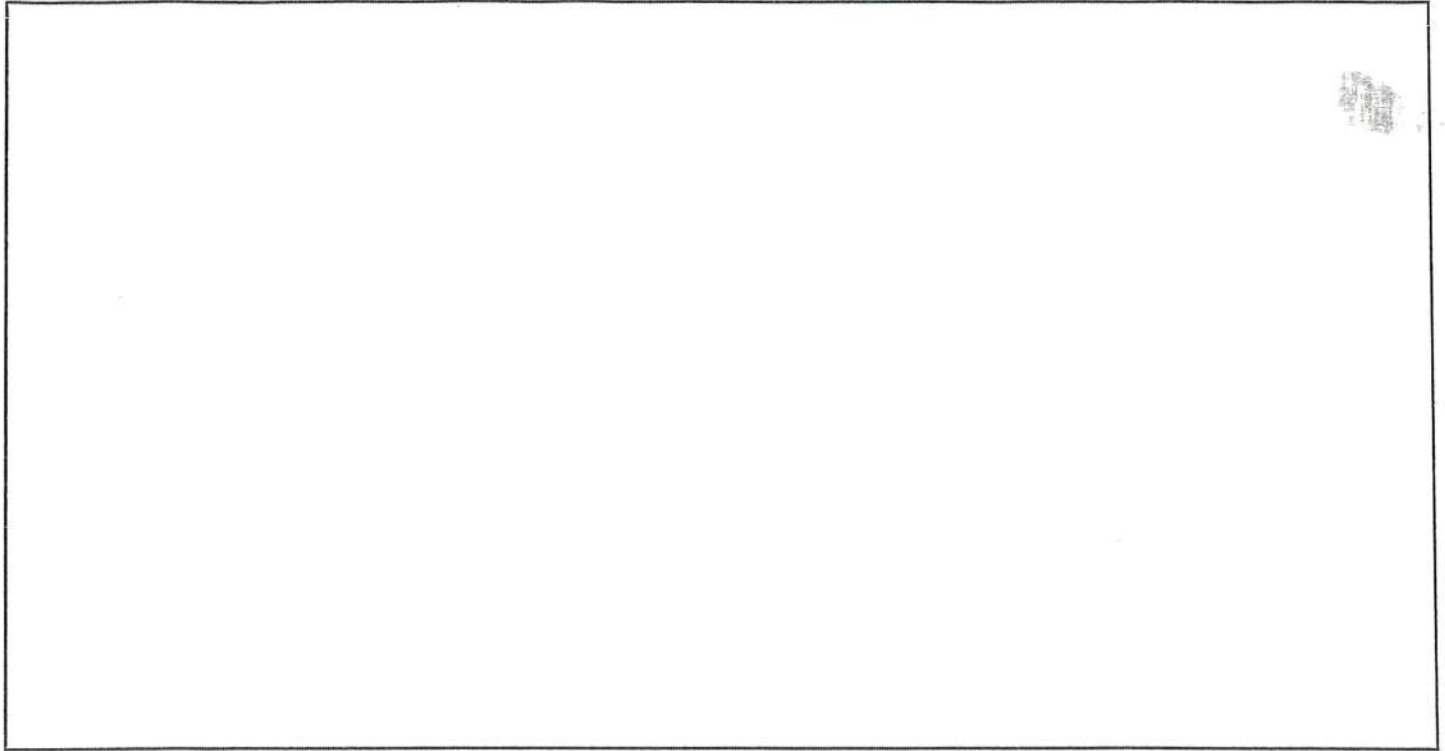
1. 📖 **Read 10+ Books!** Choose at least 10 books to read over the summer. Use your Summer Reading Log to list the titles. (This can include reading independently, with a parent, with a sibling, etc).
2. 📝 **Summer Journal Time!** Write at least 2-3 sentences about something you enjoyed doing over the summer. Please use the attached journal writing paper to write sentences neatly and illustrate your writing with a detailed picture.
3. ✍️ **Practice Your Letters!** Use the handwriting guide and be sure you are writing from top to bottom. We have provided you with one page of lined practice paper, but feel free to make more copies if you want to practice more!
4. ➕ **Math Adventure!** Complete the attached math worksheets.
5. 📖 **Trick Word Games!** Practice your trick words. We have provided sheets that can be cut apart, however you can practice in whatever ways you want!
 - a. Here are some ideas:
 - i. Build with playdoh
 - ii. Tape words around the room and let kids find/read them with a flashlight
 - iii. Put words on the table/wall and use a fly swatter to "swat" the word you say
 - iv. Walk around word cards while music plays; when it stops, read the closest word
6. 🧑 **Independent Work!** Practice working quietly and independently for 10-15 minutes a few times a week in preparation for 1st grade.
7. 🧼 **Super Star Self-Care!** Practice self-care skills such as tying shoes, buttoning clothes, zipping jackets, tucking in shirts, taking responsibility for belongings, etc.

Remember to bring your completed work to your teacher when school starts! Summer work is due to your teacher no later than **Friday, September 11th!**

Have a wonderful, safe, and fun-filled summer! We can't wait to meet you! 😊

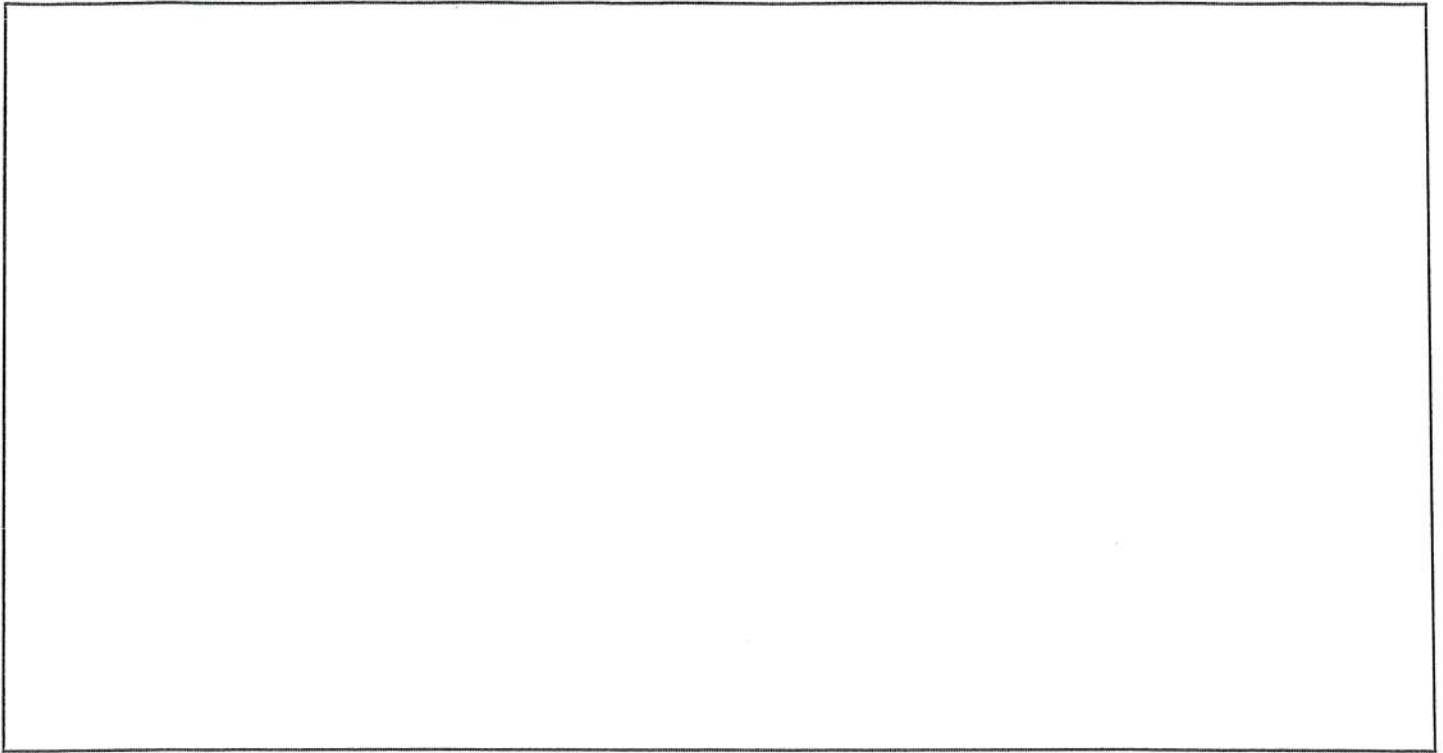
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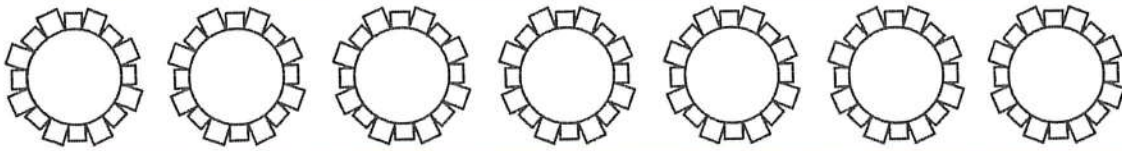
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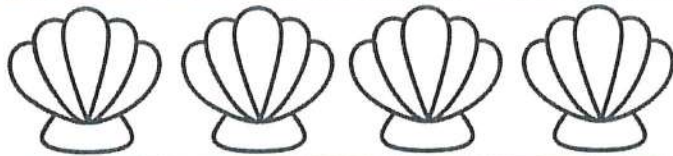
Student Goal: I can count objects and identify the total.



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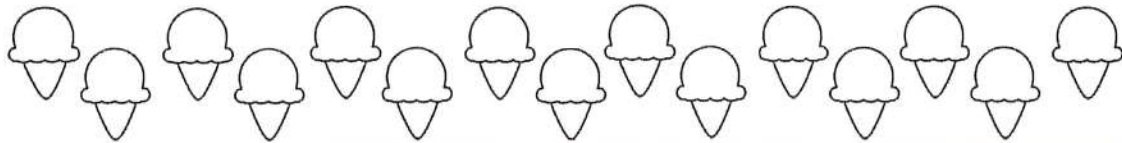
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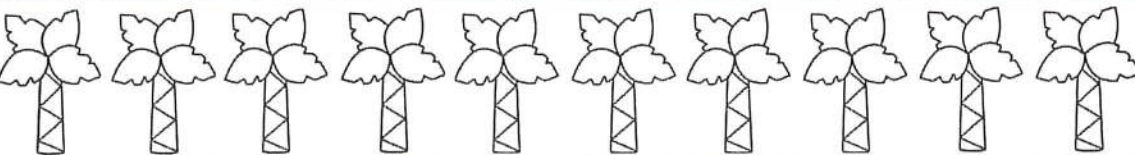
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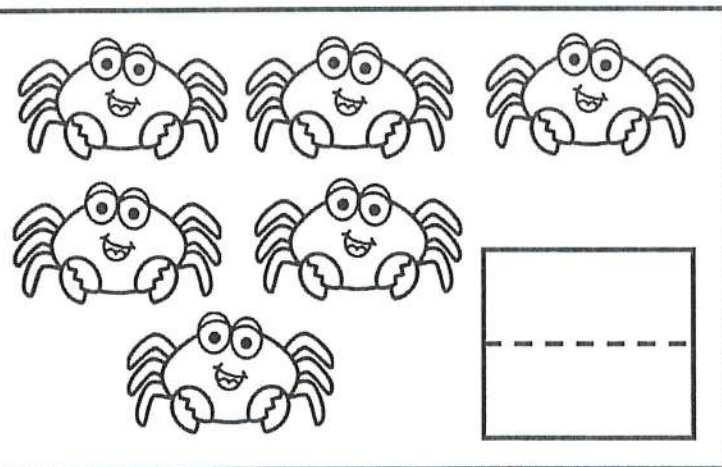


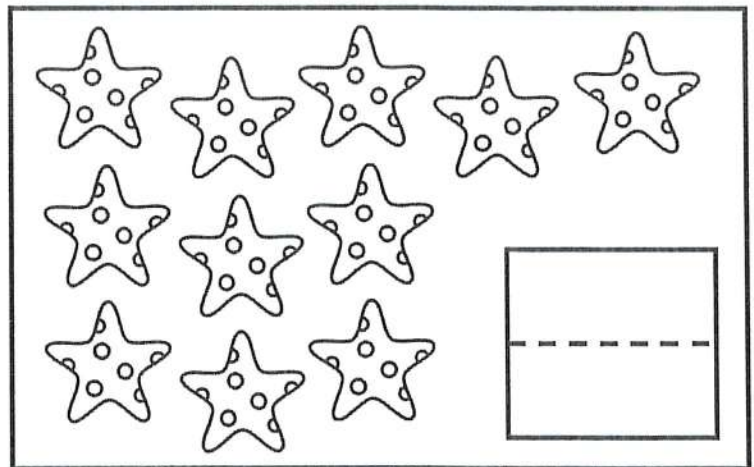
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Student Goal: I can count objects and write the total.





Student Goal: I can count forward from any number within 20.

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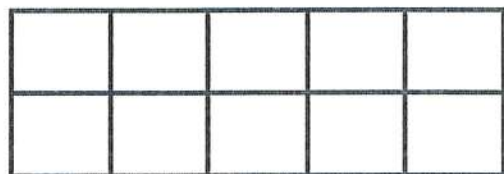
Student Goal: I can represent numbers using drawings.

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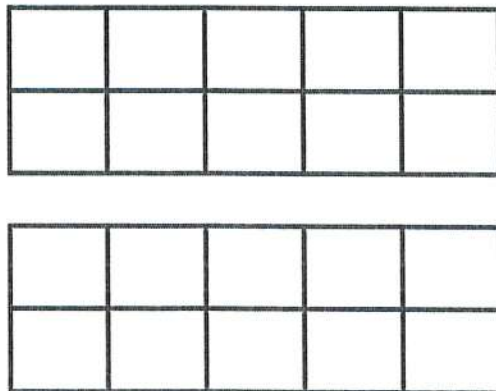
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Student Goal: I can represent numbers using ten frames. (Show the number in the tens frame)

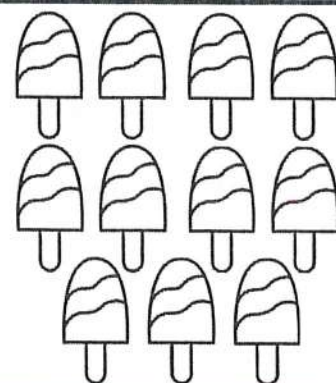
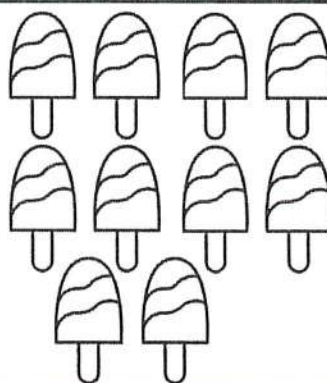
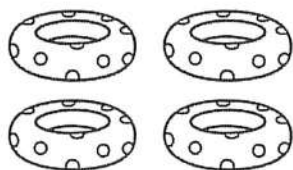
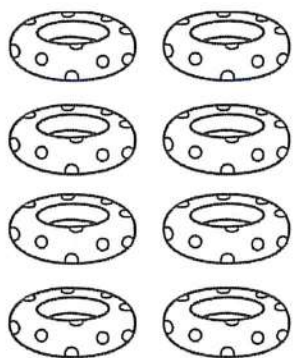
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Student Goal: I can compare sets for more. (Circle the greater amount)



Student Goal: I can compare numbers for less. (Circle the number that is less)

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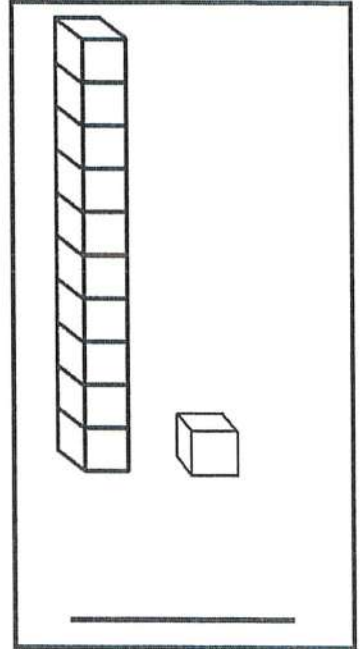
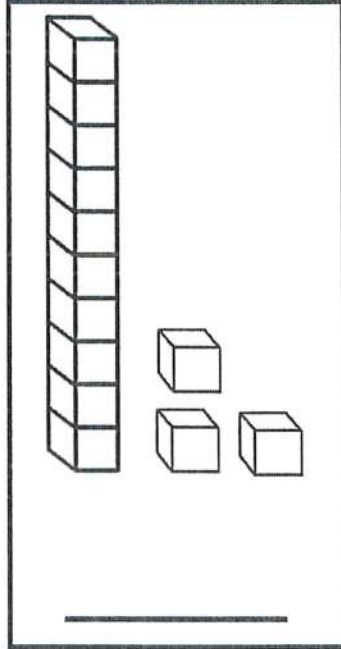
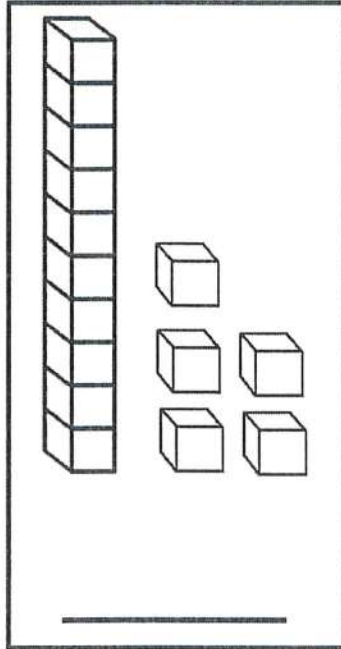
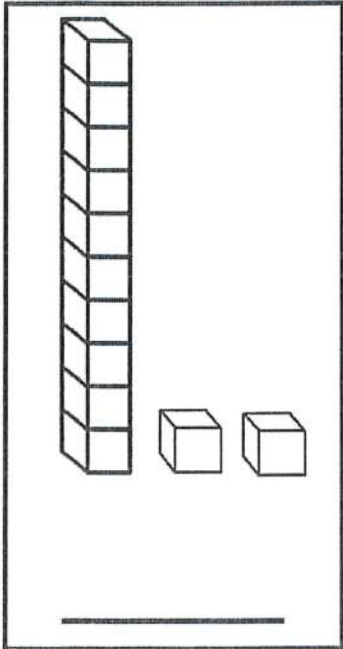
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Student Goal: I can show teen numbers as 10 and some more.

14 is 10 and ___

18 is 10 and ___



___ is 10 and ___

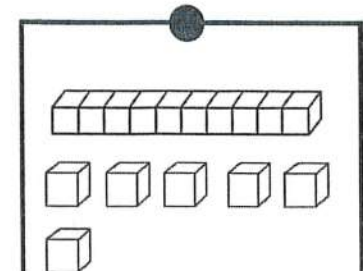
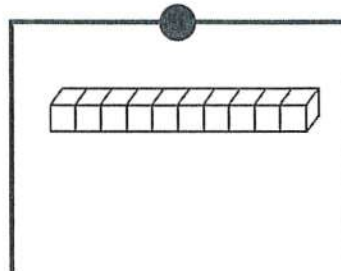
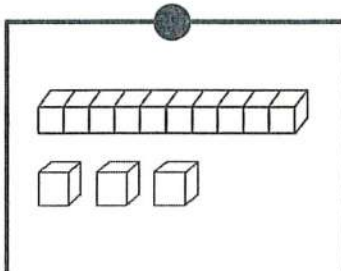
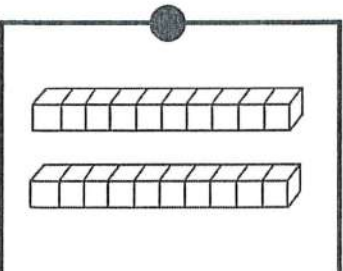
___ is 10 and ___

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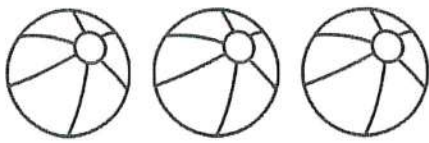
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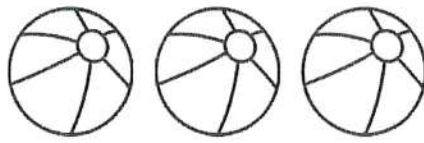
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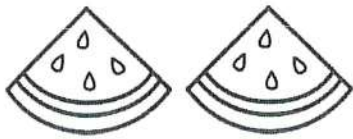
Student Goal: I can use objects to solve addition problems.



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Student Goal: I can solve addition problems.

$$3 + 2 = \underline{\quad}$$

$$4 + 4 = \underline{\quad}$$

$$7 + 2 = \underline{\quad}$$

$$9 + 0 = \underline{\quad}$$

$$5 + 3 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

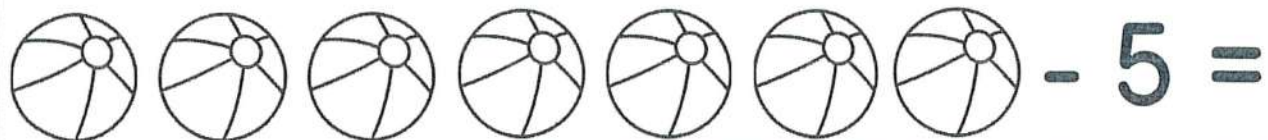
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

Student Goal: I can use objects to solve subtraction problems.



Student Goal: I can solve subtraction problems.

$$3 - 0 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$7 - 2 = \underline{\quad}$$

$$9 - 6 = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

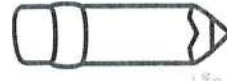
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

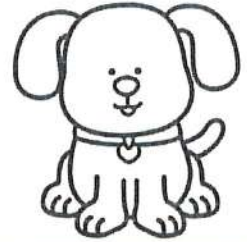
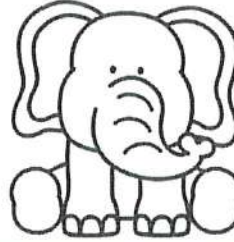
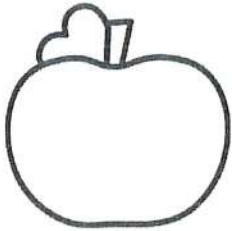
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

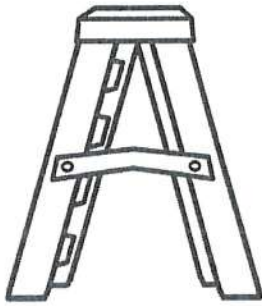
Student Goal: I can compare lengths for *longer*. (circle the longer object)



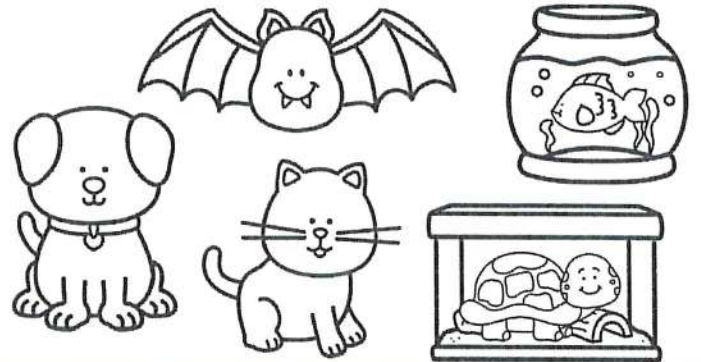
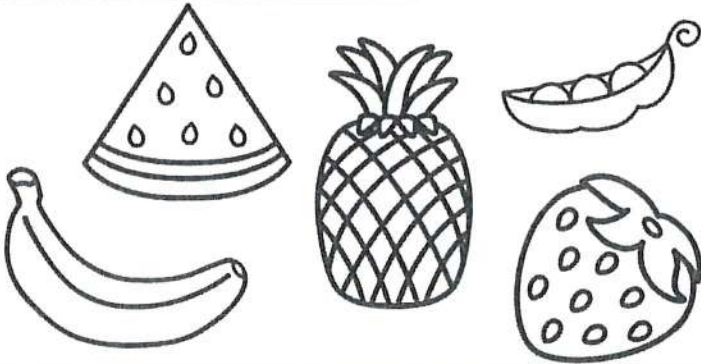
Student Goal: I can compare weight for *lighter*. (circle the lighter object)



Student Goal: I can compare height for *taller*. (circle the taller object)



Student Goal: I can sort groups by identifying what doesn't belong. (Cross out what doesn't belong)



Student Goal: I can finish a pattern.



Student Goal: I can write numbers zero to twenty.

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