

Dear Rising Fifth Grader and Family,

Congratulations on completing your fourth-grade year! You have worked hard and persevered throughout the school year. While summer is a time for fun and relaxation, we want to prevent the summer slide. Attached is your *Rising Fifth Grade Summer Packet* to help keep the skills you've learned sharp! Plus, did you know that reading for just 20 minutes a day can help a child learn 1.8 million words in a year!?

ELA (required):

You may choose one book from the list below in order to complete your Rising Fifth Grade Summer Packet.

1. *Fish in a Tree* by Lynda Mullaly Hunt (Lexile 550)
2. *Front Desk* by Kelly Yang (Lexile 640)
3. *Because of Winn-Dixie* by Kate DiCamillo (Lexile 690)
4. *One Crazy Summer* by Rita Williams-Garcia (Lexile 750)
5. *Bridge to Terabithia* by Katherine Paterson (Lexile 810)
6. *The Watsons Go to Birmingham* by Christopher Paul Curtis (Lexile 920)

Grade Level	Lexile Range
3	415-760
4	635-950
5	770-1080

Math (required):

The best way to prepare yourself for 5th grade math is to make sure you know your multiplication facts. Be sure to practice this summer! On page 10 is a chart of skills for you to also practice over the summer. Work on each skill for at least 15 minutes. If you finish the skill before 15 minutes, play a game with that skill or work on another similar skill. Make sure you log onto:

<https://www.ixl.com/signin/incarnation> **(Grade 4)**

We are looking forward to working with you and your child in the upcoming 2025-2026 school year!

Summer work is due no later than September 5th.

Rising Fifth Grade Summer Packet

Name: _____

Directions: Answer each question in a complete sentence.

Comprehension

1. Title of the book you read:

2. Author of the book you read:

3. What is the setting (when and where the story takes place)? Write 4 sentences describing when and where the story takes place.

[illegible]

4. Choose 3 main characters in the story. Then, using the Character Trait page (pg. 4), select a trait that best describes the characters. Explain why that trait best describes them.

5. Book Rating: How many stars would you give this book? *Color the stars in.*



Character Traits

ambitious	caring	selfish	disrespectful
cautious	active	immature	lazy
brave	mean	pushy	honest
cowardly	fearless	impolite	gullible
grouchy	loving	mature	helpful
charming	childish	clever	devious
intelligent	gentle	moody	obnoxious
emotional	humble	generous	confident
clumsy	tricky	friendly	lonely
quiet	dependable	bossy	calm
cruel	fearful	affectionate	critical
faithful	obedient	adventurous	imaginative
rowdy	rude	sneaky	stubborn
dishonest	energetic	talented	daring
kind	messy	careless	tolerant
trustworthy	wise	sly	serious
evil	giving	warm	dull
spoiled	shy	sweet	lucky

Vocabulary

**There are anchor charts provided on pages 7 and 8 that can be used to help with prefixes, suffixes, and the different parts of speech.

Prefixes and Suffixes

Find two words in your novel that have a prefix or a suffix. Write the sentence from the novel on the lines below. *Put a box around the prefix or the suffix of the word.*

Context Clues Review

List 3 words from your novel that you did not already know.

Use context clues to define the new words.

1. _____ -

2. _____ -

3. _____ -

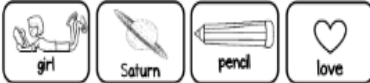
Grammar

As you read your chapter book, search for the grammar skills written below.

<p>Find 5 common nouns:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Find 5 action verbs</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Find 5 pronouns</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>
<p>Find 5 adjectives</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Find 5 adverbs</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	

Nouns

A noun names a person, place, thing or idea.



There are many different types of nouns.

Common nouns name any noun.

teacher
school
book

Proper nouns name a specific noun.

Mrs. Nelson
H.R. Elementary
Harry Potter

Singular nouns name one thing.

dog
child
pizza

Plural nouns name more than one.

dogs
children
pizzas

Possessive Nouns

You can also add an apostrophe to make a noun possessive.
A possessive noun shows ownership.

In the phrase **Jake's dog**, the apostrophe tells you the dog belongs to Jake.

Verbs

A verb is a word that shows action. It can also be a word that links a noun to another word. Action Verbs can be in past, present, and future tense.

Post Tense	Present Tense	Future Tense
I walked home yesterday.	I am walking home today.	I will walk home tomorrow.
I cleaned my room last week.	I am cleaning my room right now.	I will clean my room later.

Most of the time you can add -ed to a verb to make it past tense. Sometimes, verbs are irregular and you have to change the spelling.

Present Tense	Irregular Past Tense
say	said
bring	brought
tell	told
sing	sang
break	broke

Adjectives

An adjective is a word that describes a noun.
It can describe or tell about:

big small huge	smooth rough soft	five few many	kind rude shy
Size	Texture	Number	Personality
red yellow dark	round square large	sweet sour yummy	pretty clean tidy
Color	Shape	Taste	Appearance

Adjectives can be used to compare two or more nouns.

Indicative describing one	Comparative comparing two	Superlative comparing two or more
good fun smart fast	better more fun smarter faster	best most fun smartest fastest
	Add -er or use more	Add -est or use most

Adverbs

An adverb can tell more information about a verb or an adjective.

The **incredibly smart** boy **aced** his test.

In that sentence **incredibly** is the adverb. It gives us more information about the adjective **smart** which describes the boy.

The dog **ran quickly**.

In that sentence **quickly** is the adverb. It gives us more information about the verb **ran**. It tells us how the dog ran.

Adverbs usually tell:

HOW

WHEN

WHERE

Adverbs that tell **how**:
carefully
gently
quickly
lazily

Adverbs that tell **when**:
yesterday
now
before
after

Adverbs that tell **where**:
there
here
everywhere
outside

Pronouns

A pronoun is a word that takes the place of a noun. For example:

You can replace **Becky** with the pronoun **she**.

You can replace **Bobby** with the pronoun **he**.

You can replace **Becky & Bobby** with the pronoun **they**.

Pronouns can be...

...the subject of the sentence I, you, he, she, we, it, they <u>He</u> slept during the movie.	...the object of a sentence me, you, him, her, us, it, them Did you ask <u>him</u> about the movie?
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Pronouns can also be possessive. They can show ownership.

Used alone	mine, yours, his, hers, ours, theirs
Used before a noun	my, your, his, her, its, their, our

Prefix:

A prefix is a word part that is added to the front of a base word to change the meaning of that word.

Examples:

The prefix pre- means "before"

The prefix re- means "again"

The prefix mis- means "bad" or "wrong"

pre + school = preschool (before school)

re + make = remake (make again)

mis + spell = misspell (spell wrong)

Prefix	Meaning	Example
non-, un-, im-, in-, il-, ir-	not, opposite	Nonsense, unhappy,
re-	again, back	revisit, replay
mis-	wrongly, not	misunderstand
de-	reverse, remove, out of	destruction, department
co-, com-, con-	with, together	construct, computer
dis-, dif-, di-	separation, away, apart	disease, dissect

Suffix:

A suffix is a word part that is added to the end of a base word. A suffix usually changes the meaning of the word.

Examples:

The suffixes -ful and -ous mean "full of."

The suffix -less means "without."

joy + ful = joyful (full of joy)

danger + ous = dangerous (full of danger)

hope + less = hopeless (without hope)

Examples:

The suffix -able means "able to be"

The suffix -ment means "the act of"

The suffix -ness means "being"

pass + able = passable (able to pass)

move + ment = movement (the act of

moving) kind + ness = kindness (being kind)

OPTIONAL: IXL Practice

It is **super** important over the summer to continue to keep your ELA skills sharp. We have wonderful tools provided to help us with these skills through the IXL program. On IXL, each student has a Skills Plan that is unique and differentiated to help with their learning. While this is **not** a required part of your summer work, there will be **bonus points available** for completing different ELA activities to 80% smart score specifically within Your Skills Plan.

For every IXL lesson you complete and log below, you will receive 0.5 pt. You can receive up to 6 *bonus points* that will be added on to your overall grade for your summer work.

[illegible]

Bonus Points Received:

Name _____

/15

We are going to have so much fun with numbers next year! I hope you have a fantastic summer and I can't wait to meet you in August. **The best way to prepare yourself for 5th grade math is to make sure you know your multiplication facts.** Be sure to practice this summer! Below is a chart of skills for you to also practice over the summer. Work on each skill for at least 15 minutes. If you finish the skill before 15 minutes, play a game with that skill or work on another similar skill. Make sure you log onto:

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Please turn in the completed chart by Friday, September 5th.

IXL has been known to renew their system in June. If this happens, please go by the title of the skill, NOT the letter.

Happy Summer! Love, Mrs. Mulville

Skill	Date played	Time on IXL timer. (at least 15 minutes per skill)	Smart Score	Check here if you played additional games or another skill to fill up the 15 minutes.
A3: Value of a digit				
C2: Rounding: up to millions place				
D4: Add two multi-digit numbers: word problems				
E4: Subtract two multi-digit numbers: word problems				
Find and play an IXL game that helps you practice your multiplication facts			<i>n/a</i>	
H16: Multiply 1-digit numbers by 3-digit or 4-digit numbers				
I10: Multiply a 2-digit number by a 2-digit number				
Find and play an IXL game that helps you practice your division facts			<i>n/a</i>	
K9: Divide 2-digit numbers by a 1-digit number				
M5: Addition, Subtraction, Multiplication and Division word problems				
Q1: Identify Mixed Numbers				
T3: Add and subtract fractions with like denominators				
T10: Add and subtract mixed numbers with like denominators				
P10: Write fractions in lowest terms				

Parent's signature: _____